

**Title:** From A Different Perspective

**Subject:** English Language Arts

**Grade Level:** Late Elementary

**Time:** 40 minutes

**Objective:**

Students will write to communicate for a variety of purposes. Students will use correct grammar, spelling, punctuation, capitalization, and structure. Students will compose well-organized and coherent writing for specific purposes and audiences.

**Method:**

Have students read the day's "Notes from the Trail." Have students discuss which adventurer's perspective they feel that the journal is written from, making sure that students can defend their choice with clear, contextual evidence from the "Notes from the Trail." Have students write a response to the "Notes from the Trail" in first-person perspective as if they were on the adventure, making sure to ask follow-up questions about how the adventurers felt when a particular event occurred. Have students discuss how they would respond to the particular event and how it would shape their understanding of the adventure, wilderness, wildlife, or personality. Students should also try to relate the events or emotions back into their personal history.

**Illinois State Goals and Learning Standards:**

**3.A.2** Write paragraphs that include a variety of sentence types; appropriate use of the eight parts of speech; and accurate spelling, capitalization, and punctuation.

**3.B.2b** Establish central ideas, organization, elaboration, and unity in relation to purpose and audience.

**3.B.3a** Produce documents that convey a clear understanding and interpretation of ideas and information and display focus, organization, elaboration, and coherence.

**3.B.3b** Edit and revise for word choice, organization, consistent point of view and transitions among paragraphs using contemporary technology and formats suitable for submission and/or publication.

**Lesson Extensions:**

Submit students' questions directly to the adventure team via email. Have students re-write the day's "Notes from the Trail" from the perspective of another member of the adventure team, animal, or person encountered during the adventure.