

Title: Learning from the Video Clips

Subject: Language Arts

Grade Level: 3rd – 8th

Time: 15 – 25 minutes

Objective:

Students will respond to the Video Clips section of the Wilderness Classroom web site and demonstrate understanding and purpose.

Method:

Have students look at the current or previous Video Clips by clicking on the box Video Clips along the left hand side of any Trans-Amazon Expedition page. Students should watch the video clip and respond to the questions on the Following Along With Video Clips worksheet.

Illinois State Goals and Learning Standards:

12.B.2b Identify physical features of plants and animals that help them live in different environments

17.B.2b Explain how physical and living components interact in a variety of ecosystems including desert, prairie, flood plain, forest, tundra.

3.C.2a Write for a variety of purposes and for specified audiences in a variety of forms

Lesson Extensions:

Have students view archived Video Clips and complete the Following Along With Video Clips Worksheet.

Have students create their own video-spoofs of a particular Video Clip. Students can create and edit their own video set in their school or backyard that conveys similar information to a Trans-Amazon Expedition Video Clip.

Following Along With the Video Clips

Directions: Watch a video from the Video Clips section of the Wilderness Classroom web site. Answer the following questions.

---- Answer Question 1 and 2 before watching the video!!! ---

1. What is the title of the Video Clip you are watching?

2. Based on the title, what do you think this Video Clip will be about?

3. Which team members are present in the Video Clip?

4. What information does the Video Clip present. Give three examples.

5. What was funny about this video?

6. What makes this Video Clip interesting?

7. Why do you think the Expedition Team decided to make this video?
