

Title: Pod Cast Responses

Subject: Language Arts/Science

Grade Level: 3rd -7th Grades

Time: 15-30 minutes

Objective:

Students will increase their audio processing skills, and listen for comprehension and understanding. Students will draw connections between their lives and those of the adventurers.

Method:

Begin by listening to the day's Pod Cast. If you want, you can preview the questions to be asked at the end of the Pod Cast with students. Make sure that students can identify which member of the team is speaking. If necessary re-listen to the pod cast in order to make sure that students were able to hear all of the information presented. Ask students questions about the pod cast, and allow them to draw connections between their day's activities and those of the explorers. See a sample list of questions on the next page to get you started. Students can either complete written responses or teachers can conduct this as a large group oral activity.

Illinois State Goals and Learning Standards:

- 1.A.3b** Analyze the meaning of words and phrases in their context.
- 1.C.2b** Make and support inferences and form interpretations about main themes and topics.
- 1.C.3d** Summarize and make generalizations from content and relate them to the purpose of the material.
- 4.A.2a** Demonstrate understanding of the listening process (e.g., sender, receiver, message) by summarizing and paraphrasing spoken messages orally and in writing in formal and informal situations.
- 4.A.2b** Ask and respond to questions related to oral presentations and messages in small and large group settings
- 4.A.3b** Compare a speaker's verbal and nonverbal messages.

Lesson Extensions:

Have students write a narrative from the Pod Caster's point of view. What were some of the topics covered that made today's Pod Cast different than the Pod Cast from yesterday or any other day?

Research an animal mentioned on the Pod Cast.

Locate the team's camp on a map using Trip Tracker.

Reflection Questions for the Pod Cast

1. Which member of the team is speaking?
2. What was the highlight of the team's day? Be specific.
3. Were there any unusual animals sighted during the day? If so, were they birds, mammals, or reptiles? Have the team seen these animals before? Did you know anything about these animals before? What did you learn about them?
4. If you were a member of the expedition, what would you have chosen to talk about during the Pod Cast? Would you have changed the way you presented the information?
5. What emotions might the explorers be feeling? How would you feel at the end of the day?
6. What were some of the challenges the team faced today? How would you have overcome the challenges? How should the team deal with these challenges in the future?
7. Did the events of today sound like fun to you? Why or why not?
8. Was there anything in the Pod Cast you would have liked to know more about? What are some ways you could do some further exploration? How could you ask the team members questions?
9. How does the style of this particular expedition member differ from the others? What would be ways you could create your style for broadcasting and recording a Pod Cast from the rainforest?
10. How far did the team travel today? What method of transportation did they use?
11. What made today's pod cast unique?
12. Use descriptive language to create an image of where the team is. Try to make the reader feel like they are there with the expedition team.
13. Did the team encounter any people during the day? If so, what were these people doing on the river?
14. Where is the team spending the night? What kinds of equipment might they need in order to set up a comfortable, safe camp?
15. Can you make an educated guess about what tomorrow might bring for the adventurers? What things do they have planned? Where do they plan on going? If you were on the team, what would you hope to see tomorrow?