

Title: Reading for Meaning

Subject: Language Arts

Grade Level: 3-5th

Time: 20 minutes

Objective: Students will read selected passages and answer questions based on that reading to demonstrate understanding.

Illinois State Standards and Goals:

- 1.A.2a** Read and comprehend unfamiliar words using root words, synonyms, antonyms, word origins and derivations.
- 1.A.3b** Analyze the meaning of words and phrases in their context.
- 1.B.2a** Establish purposes for reading; survey materials; ask questions; make predictions; connect, clarify and extend ideas.
- 1.B.2c** Continuously check and clarify for understanding
- 1.C.2d** Summarize and make generalizations from content and relate to purpose of material
- 1.C.2e** Explain how authors and illustrators use text and art to express their ideas
- 1.C.3e** Compare how authors and illustrators use text and art across materials to express their ideas

Method:

Have students read today's Cultural Connections and answer the questions on the worksheet, Connect with Cultural Connections.

Connect with Cultural Connections -4th Grade

1. What is this Cultural Connections is mainly about?

2. Describe how the person mentioned in Cultural Connections is similar to someone you know.

3. What further information would you need to write this person's biography?

4. What point-of-view is this passage written in?

5. How would your summarize this passage?

6. Explain why you think the Wilderness Classroom team chose to highlight this person. Use information from the passage that show support for your ideas.
