

Title: Change of Perspective

Subject: Language Arts

Grade Level: 4th-7th

Time: 45 minutes

Objective: Students will compose a narrative essay from a distant point of view by using a secondary source to make inferences.

Method:

- Read a Notes from the Trail article written by a particular person. Have students think about what this person's daily chores would include and what they might see on a daily basis. Ask students how they would feel about doing certain tasks or how they would respond to their daily lives.
- Discuss perspective and how perspective influences narrative styles. What point of view would work best to write a narrative? What type of words would you use to add emphasis and dramatic effect?
- Have students re-write the article from the subject's perspective. Make sure students focus on a particular event, but also add enough details to contextualize the narrative.

Common Core State Anchor Standards

Key Ideas and Details

1. Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.
2. Determine central ideas or themes of a text and analyze their development; summarize the key supporting details and ideas.
3. Analyze how and why individuals, events, and ideas develop and interact over the course of a text.

Craft and Structure

4. Interpret words and phrases as they are used in a text, including determining technical, connotative, and figurative meanings, and analyze how specific word choices shape meaning or tone.
5. Analyze the structure of texts, including how specific sentences, paragraphs, and larger portions of the text (e.g., a section, chapter, scene, or stanza) relate to each other and the whole.
6. Assess how point of view or purpose shapes the content and style of a text.

Integration of Knowledge and Ideas

7. Integrate and evaluate content presented in diverse media and formats, including visually and quantitatively, as well as in words.
8. Delineate and evaluate the argument and specific claims in a text, including the validity of the reasoning as well as the relevance and sufficiency of the evidence.