

Title: Podcast Responses

Subject: Language Arts/Science

Grade Level: 3rd -7th

Time: 15-30 minutes

Objective:

Students will increase their audio processing skills and listen for comprehension and understanding. Students will draw connections between their lives and those of the adventurers.

Method:

Begin by listening to the most recent Podcast. If you want, you can preview the questions to be asked at the end of the Podcast with students. Make sure that students can identify which member of the team is speaking. If necessary re-listen to the Podcast in order to make sure that students were able to hear all of the information presented. Ask students questions about the Podcast and allow them to draw connections between their day's activities and those of the explorers. See a sample list of questions on the next page to get you started. Students can either complete written responses or teachers can conduct this as a large group oral activity.

Common Core State Anchor Standards:

Key Ideas and Details

1. Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.
2. Determine central ideas or themes of a text and analyze their development; summarize the key supporting details and ideas.
3. Analyze how and why individuals, events, and ideas develop and interact over the course of a text.

Craft and Structure

4. Interpret words and phrases as they are used in a text, including determining technical, connotative, and figurative meanings, and analyze how specific word choices shape meaning or tone.
5. Analyze the structure of texts, including how specific sentences, paragraphs, and larger portions of the text (e.g., a section, chapter, scene, or stanza) relate to each

other and the whole.

6. Assess how point of view or purpose shapes the content and style of a text.

Integration of Knowledge and Ideas

8. Delineate and evaluate the argument and specific claims in a text, including the validity of the reasoning as well as the relevance and sufficiency of the evidence.

9. Analyze how two or more texts address similar themes or topics in order to build knowledge or to compare the approaches the authors take.

Lesson Extensions:

Have students write a narrative from the Podcaster's point of view. What were some of the topics covered that made today's Podcast stand out? Research an animal mentioned in the Podcast. Locate the team's location on a map.

Reflection Questions for the Podcast

1. Which member of the team is speaking?
2. What was the highlight of the team's day? Be specific.
3. Were there any unusual animals sighted during the day? If so, were they birds, mammals, or reptiles? Have the team seen these animals before? Did you know anything about these animals before? What did you learn about them?
4. If you were a member of the expedition, what would you have chosen to talk about during the Podcast? Would you have changed the way you presented the information?
5. What emotions might the explorers be feeling? How would you feel at the end of the day?
6. What were some of the challenges the team faced today? How would you have overcome the challenges? How should the team deal with these challenges in the future?
7. Did the events of today sound like fun to you? Why or why not?
8. Was there anything in the Podcast you would have liked to know more about? What are some ways you could do some further exploration? How could you ask the team members questions?
9. How does the style of this particular expedition member differ from the others? What would be ways you could create your style for broadcasting and recording a Podcast from the rainforest?
10. How far did the team travel today? What method of transportation did they use?
11. What made today's Podcast unique?
12. Use descriptive language to create an image of where the team is. Try to make the reader feel like they are there with the expedition team.
13. Did the team encounter any people during the day? If so, what were these people doing?
14. Where is the team spending the night? What kinds of equipment might they need in order to set up a comfortable, safe camp?
15. Can you make an educated guess about what tomorrow might bring for the adventurers? What things do they have planned? Where do they plan on going? If you were on the team, what would you hope to see tomorrow?