

Title: Publish Your Dave's Dilemma Results

Subject: Language Arts/Writing

Grade Level: 3rd – 8th

Time: Varies depending on student ability

Objective:

Students will compose well-developed examples of expository writing and send them to the Wilderness Classroom Expedition Team.

Method:

- Go to the most recent Dave's Dilemma.
- Read Dave's Dilemma as a class, using an LCD projector or copy the Dave's Dilemma onto a chalkboard or large paper. You can also have students read Dave's Dilemma themselves or in pairs/small groups. Lead a short large group discussion of the dilemma and possible solutions. Students can then write their responses by filling out the form at the bottom of the page. Use the attached rubric (Explain Your Vote! rubric) as a guideline for students to base their answers on.
- The answers are filtered through a moderator, and they will only publish responses that show well developed thought and are appropriate.
- *Please make sure that students correctly fill out all fields! It really helps if you post your email address so that students can correctly fill out the form.* The Wilderness Classroom will often respond directly to well-written responses and it is impossible to communicate if students do not leave a correct email address.

Common Core State Anchor Standards

Key Ideas and Details

1. Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.
2. Determine central ideas or themes of a text and analyze their development; summarize the key supporting details and ideas.

Craft and Structure

4. Interpret words and phrases as they are used in a text, including determining technical, connotative, and figurative meanings, and analyze how specific word choices shape meaning or tone.
6. Assess how point of view or purpose shapes the content and style of a text.

Integration of Knowledge and Ideas

7. Integrate and evaluate content presented in diverse media and formats, including visually and quantitatively, as well as in words.

8. Delineate and evaluate the argument and specific claims in a text, including the validity of the reasoning as well as the relevance and sufficiency of the evidence.

9. Analyze how two or more texts address similar themes or topics in order to build knowledge or to compare the approaches the authors take.

Lesson Extensions:

Have students form fully developed expository essays based on the Dave's Dilemma. Students can then type their answers and submit their response online using the form below Dave's Dilemma.

Publish Your Dave's Dilemma Response!

Dilemmas are a major part of any adventure. We really do rely on your help to guide us safely through the wilderness. We need to make sure that the decisions that you are making for us are well-thought out and show that you are working with us!

One of the best ways to make your ideas count is by writing to us. You can use this worksheet to help you organize your essay.

Make sure that your essay is well written, spelled correctly, and uses proper punctuation.

1. What is the dilemma the team is facing?

2. What kind of problem is this dilemma?

- a. Logistical – they need to know where to go
- b. Safety – they need to find out a way to stay safe
- c. Operational – the team needs to find out a better way to do something
- d. Ecological/ Moral – the team has a chance to help the environment or people

3. What are some possible solutions to this dilemma?

- a. _____
- b. _____
- c. _____
- d. _____

4. What solution do you think would work best?

5. Name three ways this solution would help the team or the environment.

- a. _____
- b. _____
- c. _____
- d. _____

6. Fill out the chart to help develop support for your ideas

	Paragraph 2	Paragraph 3	Paragraph 4
Supporting Detail #1			
Supporting Detail #2			
Supporting Detail #3			

6. My thesis statement is going to be...

7. The topic sentence for Paragraph 2 is going to be...

8. The topic sentence for Paragraph 3 is going to be...

9. The topic sentence for Paragraph 4 is going to be...

10. My conclusion statement is going to be....

Submit your Essay to The Wilderness Classroom Team!

Copy and paste your essay into the form at the bottom of Dave's Dilemma page.

Please use proper spelling and grammar!