

**Title:** What is Significant in Today's Notes from the Trail?

**Subject:** English Language Arts

**Grade Level:** 4<sup>th</sup> -6<sup>th</sup>

**Time:** 30 minutes

**Objective:**

Students will apply word analysis and vocabulary skills to comprehend selections and then relate it back to their personal lives.

**Method:**

Have students read the day's "Notes from the Trail." Ask students what they feel is the most important or significant event of the journal entry. Was it a specific event, or an encounter with wildlife or people, or perhaps it's the adventurers' feelings?

Have students identify three sentences of the journal entry that led to their decision, either verbally or in writing. Ask students if they can relate to the adventurer's experiences. Have they ever been in a similar circumstance? Ask students to speculate on how the adventurers feeling based on the day's "Notes from the Trail."

## **Common Core State Anchor Standards**

### **Key Ideas and Details**

**1.** Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.

**2.** Determine central ideas or themes of a text and analyze their development; summarize the key supporting details and ideas.

### **Craft and Structure**

4. Interpret words and phrases as they are used in a text, including determining technical, connotative and figurative meanings, and analyze how specific word choices shape meaning or tone.
5. Analyze the structure of texts, including how specific sentences, paragraphs, and larger portions of the text (e.g., a section, chapter, scene, or stanza) relate to each other and the whole.
6. Assess how point of view or purpose shapes the content and style of a text.

### **Integration of Knowledge and Ideas**

7. Integrate and evaluate content presented in diverse media and formats, including visually and quantitatively, as well as in words.

### **Lesson Extensions:**

Have students speculate how today's "Notes from the Trail" might affect tomorrow's journal entry, travel, wildlife or wilderness.

Have students divide into groups to decide on how they would have responded to the event? Did the adventurers make good decisions? How might the adventurers done things differently and what would have been the possible outcomes?