

Title: Learning from the Video Clips

Subject: Language Arts

Grade Level: 3rd – 8th

Time: 15 – 25 minutes

Objective:

Students will respond to the Video Clips section of the Wilderness Classroom website and demonstrate understanding and purpose.

Method:

Have students look at the current or previous Video Clips. Students should watch the video clip and respond to the questions on the Following Along With Video Clips worksheet.

Common Core State Anchor Standards:

Key Ideas and Details

1. Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.
2. Determine central ideas or themes of a text and analyze their development; summarize the key supporting details and ideas.
3. Analyze how and why individuals, events, and ideas develop and interact over the course of a text.

Craft and Structure

4. Interpret words and phrases as they are used in a text, including determining technical, connotative, and figurative meanings, and analyze how specific word choices shape meaning or tone.

Integration of Knowledge and Ideas

7. Integrate and evaluate content presented in diverse media and formats, including visually and quantitatively, as well as in words.

Lesson Extensions:

Have students view archived Video Clips and complete the Following Along With Video Clips Worksheet.

Have students create their own video-spoofs of a particular Video Clip. Students can create and edit their own video set in their school or backyard that conveys similar information to a Video Clip posted by the expedition team.

Following Along With the Video Clips

Directions: Watch a video from the Video Clips section of the Wilderness Classroom website. Answer the following questions.

---- Answer Question 1 and 2 before watching the video!!! ---

1. What is the title of the Video Clip you are watching?

2. Based on the title, what do you think this Video Clip will be about?

3. Which team members are present in the Video Clip?

4. What information does the Video Clip present. Give three examples.

5. What was funny about this video?

6. What makes this Video Clip interesting?

7. Why do you think the Expedition Team decided to make this video?

8. Are there any things you wish you could have seen more of?

